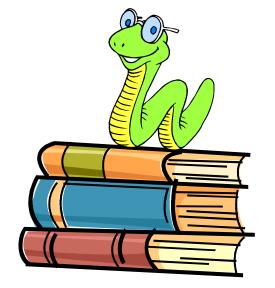
Librarians Unite

www.librariansunite.weebly.com

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Class Time

- Teacher directed interaction with literature
 - A. Read aloud how do you decide what to read?
 - 1. Caldecott/Newberry winners with discretion
 - 2. Reading lists
 - 3. Ask around
 - 4. Variety in type
 - 5. Variety in illustration
 - B. Audio books-
 - 1. Google "free children's audiobooks"
 - 2. Audio cassettes and CDs
 - 3. http://storynory.com/
 - C. E-books-
 - 1. I-pad, Kindle and other devices and apps
 - 2. Google "free children's e-books"
 - 3. http://www.mightybook.com/
 - D. Audio visual- for more information about copyright laws and correct use of audio visual and other topics http://westonwoods.scholastic.com/products/westonwoods/faq.htm
 - 1. Types
 - 2. Sources
 - a. SC http://www.scetv.org
 - b. NC http://nclive.org
 - c. GA http://www.gpb.org
 - d. http://www.discoveryeducation.com
 - e. http://pbskids.org
- II. Art activities that go along with the stories
 - A. Books samples
 - 1. Storybook Art by MaryAnn Kohl
 - 2. Teaching Art with Books Kids Love by Darcie Clark Frohardt
 - B. Websites
 - 1. By author sample websites
 - a. http://www.janbrett.com/index.html
 - b. http://www.seussville.com/
 - 2. By publisher sample website
 - a. http://www.randomhouse.com/kids/lionni/
 - b. http://books.simonandschuster.net/tagged assets/ak1 25 534.pdf
- III. Student Directed Self Reading
 - A. Are your students required to check out books?
 - B. Incentives/Contests
 - C. Read beyond their grade level -- Try new books
 - D. Magazines



Library Management

- I. Stocking the Library
 - A. Resources
 - 1. Journey Forth books
 - 2. Catalogs to order books from
 - 3. Suggested reading list starting point
 - 4. Bound to Stay Bound
 - 5. Perma Bound
 - 6. National Bindery
 - 7. Follett Binding lifetime guaranteed
 - 8. Public Library check out books often
 - B. Offering/Thanksgiving librarian choose books
 - C. Student suggestions/Classroom teacher suggestions
 - D. Dealing with objectionable elements
- II. Managing the library
 - A. Organizing books
 - 1. Collections shelved separately
 - 2. Dewey/Biographies/Bible Stories

Dewey Information

- http://en.wikipedia.org/wiki/List_of_Dewey_Decimal_classes#700-799_.E2.80.93_Arts
- http://www.oclc.org/dewey/resources/summaries/
- http://dewey.info/
- http://www.loc.gov/rr/program/bib/libsci/faq.html#class1
 - 3. Card Catalogs OPAC
 - 4. Organization

Marc Records

- http://www.wmtps.org/wmtps/Schools/Westbrook%20Elementary/Library%20Media%20Center/Librarians/Librarian%20How%20To%20Sheets/Importing%20MARC%20Records%20from%20AccessPA.pdf
- http://mainecat.maine.edu/search~S0
- http://catalog.loc.gov/ only one at a time
- http://www1.youseemore.com/templepl/default.asp
- http://olc1.ohiolink.edu/search~S0?/++export/++export/1,-1,-1,B/export
- http://www.itsmarc.com/default.asp for a price....
- http://webcat.lcls.org:90/search~S104

Downloading a MARC record --

If your library program doesn't accept a .txt file, you can change the file extension to .mrc and try importing it that way. Directions on changing file extensions: http://www.mediacollege.com/microsoft/windows/extension-change.html

- B. Organizing time
 - 1. Check-Out/Check-In before/after class/school
 - 2. Bookmarks/Date Due stamper
 - 3. Other activities

We love getting new ideas—we don't have all the answers but we'd love to help if we can!