

Librarians Unite

www.librariansunite.weebly.com

Joanna Foster - jfoster@bobjonesacademy.net

Rebecca Henning - rhenning@bobjonesacademy.net

Class Time

I. Teacher directed interaction with literature

A. Read aloud – how do you decide what to read?

1. Caldecott/Newberry winners - with discretion
2. Reading lists
3. Ask around
4. Variety in type
5. Variety in illustration

B. Audio books-

1. Google “free children’s audiobooks”
2. Audio cassettes and CDs
3. <http://storynory.com/>

C. E-books-

1. I-pad, Kindle and other devices and apps
2. Google “free children’s e-books”
3. <http://www.mightybook.com/>

D. Audio visual- for more information about copyright laws and correct use of audio visual and other topics

<http://westonwoods.scholastic.com/products/westonwoods/faq.htm>

1. Types
2. Sources
 - a. SC <http://www.scetv.org>
 - b. NC <http://nclive.org>
 - c. GA <http://www.qpb.org>
 - d. <http://www.discoveryeducation.com>
 - e. <http://pbskids.org>



II. Art activities that go along with the stories

A. Books - samples

1. Storybook Art by MaryAnn Kohl
2. Teaching Art with Books Kids Love by Darcie Clark Frohardt

B. Websites

1. By author – sample websites
 - a. <http://www.janbrett.com/index.html>
 - b. <http://www.seussville.com/>
2. By publisher – sample website
 - a. <http://www.randomhouse.com/kids/lionni/>
 - b. http://books.simonandschuster.net/tagged_assets/ak1_25_534.pdf

III. Student Directed – Self Reading

- A. Are your students required to check out books?
- B. Incentives/Contests
- C. Read beyond their grade level -- Try new books
- D. Magazines

Library Management

- I. Stocking the Library
 - A. Resources
 1. Journey Forth books
 2. Catalogs to order books from
 3. Suggested reading list - starting point
 4. Bound to Stay Bound
 5. Perma Bound
 6. National Bindery
 7. Follett Binding - lifetime guaranteed
 8. Public Library - check out books often
 - B. Offering/Thanksgiving - librarian choose books
 - C. Student suggestions/Classroom teacher suggestions
 - D. Dealing with objectionable elements
- II. Managing the library
 - A. Organizing books
 1. Collections - shelved separately
 2. Dewey/Biographies/Bible Stories

Dewey Information

- http://en.wikipedia.org/wiki/List_of_Dewey_Decimal_classes#700-799_.E2.80.93_Arts
 - <http://www.oclc.org/dewey/resources/summaries/>
 - <http://dewey.info/>
 - <http://www.loc.gov/rr/program/bib/libsci/faq.html#class1>
3. Card Catalogs - OPAC
 4. Organization

Marc Records

- <http://www.wmtps.org/wmtps/Schools/Westbrook%20Elementary/Library%20Media%20Center/Librarians/Librarian%20How%20To%20Sheets/Importing%20MARC%20Records%20from%20AccessPA.pdf>
- <http://mainecat.maine.edu/search~S0>
- <http://catalog.loc.gov/> only one at a time
- <http://www1.youseemore.com/templepl/default.asp>
- <http://olc1.ohiolink.edu/search~S0?/++export/++export/1,-1,-1,B/export>
- <http://www.itsmarc.com/default.asp> for a price....
- <http://webcat.lcls.org:90/search~S104>

Downloading a MARC record --

If your library program doesn't accept a .txt file, you can change the file extension to .mrc and try importing it that way.

Directions on changing file extensions: <http://www.mediacollege.com/microsoft/windows/extension-change.html>

- B. Organizing time
 1. Check-Out/Check-In before/after class/school
 2. Bookmarks/Date Due stamper
 3. Other activities

We love getting new ideas—we don't have all the answers but we'd love to help if we can!